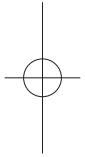


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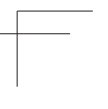
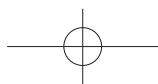
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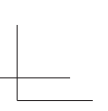
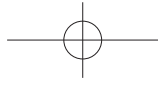
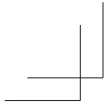
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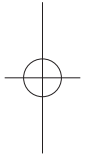
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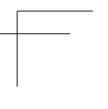
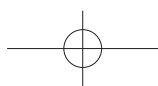
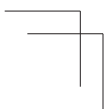
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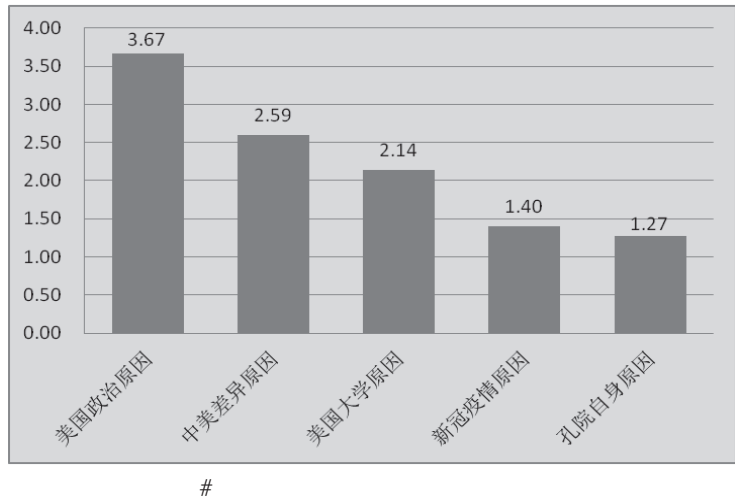


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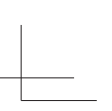
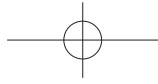
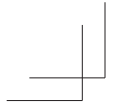
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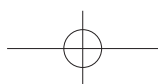
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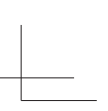
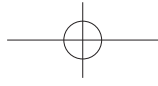
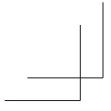
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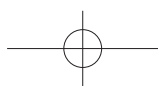
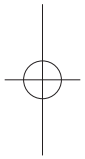
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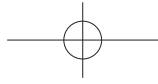
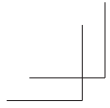
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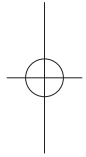


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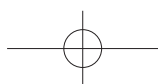
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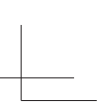
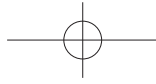
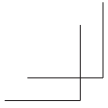
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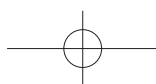
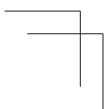


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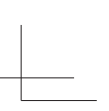
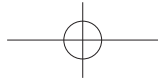
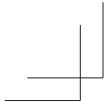
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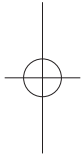
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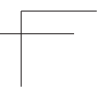
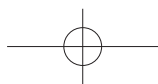
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Hall-Martin, Molly E. 2020. Institutional responses to environmental pressures: Confucius Institute in the United States. *Journal of Comparative and International Higher Education*, (12): 51–57.

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